

Institutional Map
UWSP General Education Program Outcomes

The General Education Program seeks to develop these qualities of global citizenship in four distinct ways. After completing the general education curriculum, students will:	HERI Faculty Survey	National Survey of Student Engagement	ETS Proficiency Profile
<p>1- Demonstrate critical thinking quantitative ability, and communication skills necessary to succeed in a rapidly changing global society.</p>			
<p>1a. Critical Thinking</p>	<p>18. In your interactions with undergraduates, how often do you encourage them to:</p> <ul style="list-style-type: none"> • Support their opinions with a logical argument • Seek solutions to a problem • Look up scientific research articles and resources • Explore topics on their own and integrate skills and knowledge from different sources and experiences <p>21. Indicate the importance to you of each of following education goals for undergraduate students:</p> <ul style="list-style-type: none"> • Develop ability to think critically 	<p>1. In your experience at your institution during the current school year, about how often have you done each of the following?</p> <p>d. Worked on a paper or project that required integrating ideas or information from various sources.</p> <p>i. Put together ideas or concepts from different courses when completing assignments or during class discussions.</p> <p>2. During the current school year, how much has your coursework emphasized the following mental activities?</p> <p>a. Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form</p> <p>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</p> <p>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</p> <p>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</p> <p>e. Applying theories or concepts to practical problems or in new situations</p> <p>11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</p> <p>e. Thinking critically and analytically</p> <p>f. Analyzing quantitative problems</p>	<p>Proficiency Classification</p>

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1b. Quantitative	Potential Future		Proficiency Classification
1c. Communication	<p>18. In your interactions with undergraduates, how often do you encourage them to:</p> <ul style="list-style-type: none"> Revise their papers to improve their writing <p>19. In how many of the courses that you teach do you use each of the following?</p> <p><u>Evaluation Methods</u></p> <ul style="list-style-type: none"> Student presentations Term/research papers <p><u>Instructional Techniques/Methods</u></p> <ul style="list-style-type: none"> Multiple drafts of written work Reflective writing/journaling <p>21. Indicate the importance to you of each of the following education goals for undergraduate students:</p> <ul style="list-style-type: none"> Promote ability to write effectively 	<p>1. In your experience at your institution during the current school year, about how often have you done each of the following?</p> <ul style="list-style-type: none"> Made a class presentation Prepared two or more drafts of a paper or assignment before turning it in Worked on a paper or project that required integrating ideas or information from various sources. <p>3. During the current school year, about how much reading and writing have you done?</p> <ul style="list-style-type: none"> Number of written papers or reports of 20 pages or more Number of written papers or reports between 5 and 19 pages Number of written papers or reports of fewer than 5 pages <p>11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</p> <ul style="list-style-type: none"> Writing clearly and effectively Speaking clearly and effectively 	Proficiency Classification
2- Acquire broad knowledge of the physical, social, and cultural worlds as well as the methods by which this knowledge is produced.			
2a. Physical	Physical Question	none	Context-based sub-scores
2b. Social			Context-based sub-scores

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<p>2c. Cultural</p>	<p>21. Indicate the importance to you of each of the following education for goals of undergraduate students:</p> <ul style="list-style-type: none"> • Teach students the classic works of the Western civilization • Instill a basic appreciation of the liberal arts 	<p>6. During the current school year, about how often have you done each of the following?</p> <p>a. Attended an art exhibit, play, dance, music, theater or other performance</p> <p>11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</p> <p>l. Understanding people of other racial and ethnic backgrounds</p>	<p>Context-based sub-scores</p>
<p>2d. Epistemology</p>	<p>19. In how many of the courses that you teach do you use each of the following?</p> <ul style="list-style-type: none"> • Using student inquiry to drive learning <p>21. Indicate the importance to you of each of the following education for goals of undergraduate students:</p> <ul style="list-style-type: none"> • Develop ability to think critically • Help students evaluate the quality and reliability of information 		
<p>3• Recognize that responsible global citizenship involves personal accountability, social equity, and environmental sustainability.</p>			
<p>3a. Personal Accountability (self-awareness, lifelong learning, motivation)</p>	<p>21. Indicate the importance to you of each of the following education goals for undergraduate students:</p> <ul style="list-style-type: none"> • Develop moral character • Help students develop personal values • Enhance student's self-understanding <p>18. In your interactions with undergraduates, how often do you encourage them to:</p> <ul style="list-style-type: none"> • Explore topics on their own, even though it was not required for a class • Accept mistakes as part of the learning process <p>19. In how many courses that you teach do you use each of the following?</p> <p><u>Instructional Techniques/Methods</u></p> <ul style="list-style-type: none"> • Reflective writing/journaling 	<p>1. In your experience at your institution during the current school year, about how often have you done each of the following?</p> <p>f. Come to class without completing readings or assignments</p> <p>p. Discussed ideas from your readings or classes with faculty members outside of class</p> <p>r. Worked harder than you thought you could to meet an instructor's standards or expectations</p> <p>t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</p> <p>6. During the current school year, about how often have you done each of the following?</p> <p>b. Exercised or participate in physical fitness activities</p> <p>c. Participated in activities to enhance your spirituality</p> <p>d. Examined the strengths and weaknesses of your own views on a topic or issue</p> <p>f. Learned something that changes the way you understand an issue or concept</p>	

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		<p>11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</p> <p>h. Working effectively with others j. Learning effectively on your own n. Developing a personal code of values and ethics o. Contributing to the welfare of your community p. Developing a deepened sense of spirituality</p>	
3b. Social Equity	<p>19. In how many of the courses that you teach do you use each of the following? <u>Instructional Techniques/Methods</u></p> <ul style="list-style-type: none"> • Reflective writing/journaling <p>21. Indicate the importance to you of each of the following education goals for undergraduate students:</p> <ul style="list-style-type: none"> • Teach students tolerance and respect of different beliefs • Enhance student’s knowledge of and appreciation for other racial/ethnic groups • Instill in students a commitment to community service • Engage students to in civil discourse around controversial issues • Encourage students to become agents of social change 	<p>1. In your experience at your institution during the current school year, about how often have you done each of the following?</p> <p>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments u. Had serious conversations with students of a different race or ethnicity than your own v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</p> <p>6. During the current school year, about how often have you done each of the following?</p> <p>e. Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective</p> <p>10. To what extent does your institution emphasize of each of the following?</p> <p>c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</p>	
3c. Environmental Sustainability	<p>20. Indicate the importance to you personally of each of the following:</p> <ul style="list-style-type: none"> • Adopting "green" practices to protect the environment. 		
4. Apply their knowledge and skills, working in interdisciplinary ways to solve problems.			

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<p>4a. Apply Knowledge</p>	<p>19. In how many of the courses that you teach do you use each of the following?</p> <ul style="list-style-type: none"> • Cooperative learning • Experiential leaning • Recital/demonstrations • Using real-life problems • Using student inquiry to drive learning 	<p>1. In your experience at your institution during the current school year, about how often have you done each of the following?</p> <ul style="list-style-type: none"> i. Put together ideas or concepts from different courses when completing assignments or during class discussions j. Tutored or taught other students k. Participated in a community-based project (e.g., service learning) as part of a course <p>2. During the current school year, how much has your coursework emphasized the following mental activities?</p> <ul style="list-style-type: none"> e. Applying theories or concepts to practical problems or in new situations <p>6. During the current school year, about how often have you done each of the following?</p> <ul style="list-style-type: none"> f. Learned something that changed the way you understand an issue or concept <p>7. Which of the following have you done or do you plan to do before you graduate from you institution?</p> <ul style="list-style-type: none"> a. Practicum, internship, field experience, or clinical assignment d. Work on a research project with a faculty member outside of course or program requirements h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) 	
<p>4b. Apply Skills</p>	<p>19. In how many of the courses that you teach do you use each of the?</p> <ul style="list-style-type: none"> • Cooperative learning • Experiential leaning • Recital/demonstrations • Using real-life problems • Using student inquiry to drive learning 	<p>1. In your experience at your institution during the current school year, about how often have you done each of the following?</p> <ul style="list-style-type: none"> i. Put together ideas or concepts from different courses when completing assignments or during class discussions j. Tutored or taught other students k. Participated in a community-based project (e.g., service learning) as part of a course <p>7. Which of the following have you done or do you plan to do before you graduate from you institution?</p> <ul style="list-style-type: none"> a. Practicum, internship, field experience, or clinical assignment d. Work on a research project with a faculty member outside of course or program requirements h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) 	

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		<p>11. To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? b. Acquiring job or work-related knowledge and skills</p>	
<p>4c. Work in Interdisciplinary Ways to Solve Problems.</p>	<p>19. In how many of the courses that you teach do you use each of the?</p> <ul style="list-style-type: none"> • Cooperative learning • Experiential learning • Recital/demonstrations • Using real-life problems • Using student inquiry to drive learning 	<p>1. In your experience at your institution during the current school year, about how often have you done each of the following? e. Included diverse perspectives in class discussion or writing assignments</p> <p>7. Which of the following have you done or do you plan to do before you graduate from you institution? d. Work on a research project with a faculty member outside of course or program requirements h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)</p> <p>11. To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? m. Solving complex real-world problems</p>	

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